

Jana Elementary

2022 Summer School Program

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Jana Elementary Summer School Plan 2022

Dates	Times
June 13- July 14, Monday- Thursday (No Fridays)	8:50 am- 1:00 pm

Structure of the Day

Period	Start	End
1st Course: Small Group Instruction MobyMax/Accelerated Readers Exploration	8:50 AM	10:50 AM
2nd Course: Small Group Instruction MobyMax Exploration	10:50 AM	12:50 PM
Dismissal/Lunch	12:50 PM	1:00

Course Offerings

Sunny Start (Pre-kindergarten)

Course description
This program is designed to help prepare our students WHO WILL BE ENTERING KINDERGARTEN IN THE FALL for a wonderful start to school. The focus of the

program is on the development of language skills and pre-reading activities. Children are exposed to a wide variety of children’s literature, poetry, song and movement activities, basic math concepts, letters and sounds, sequencing activities, problem-solving and fine and gross motor development. In addition to being taught kindergarten, students will learn how to work and play with one another and will have an opportunity to adjust to being in school.

Kindergarten

Course Description	Course Description	Theme
<p>ADDITION, SUBTRACTION AND THE NUMBER SYSTEM</p> <p>This remedial math course develops students’ ideas about counting and quantity, place value and the structure of the base - ten number system, the meaning of operations with whole numbers, the development of computational fluency, and generalizations about numbers and operations.</p> <p><u>Standards</u> Decompose a number into two addends in more than one way.</p> <p>Represent and solve addition and subtraction story problems within 10, with results unknown</p> <p>Rote count by 1’s and 10’s to 100; when counting by 1’s start from a number other than 1</p> <p>Fluently add and subtract</p>	<p>KINDERGARTEN READING ESSENTIALS</p> <p>Kindergarten students will review letter identification, letter sounds, and phoneme segmentation as well as build their oral reading fluency through a structured program that intensively works on individual student needs.</p> <p><u>Standards</u></p> <p>K.RF.1.A.a identifying all upper- and lower-case letters</p> <p>K.RF.1.A.b sequencing the letters of the alphabet</p> <p>K.RF.1.A.d demonstrating that written words are made up of different letters</p> <p>K.RF.1.A.e knowing that a sentence is comprised of a group of words separated by spaces</p> <p>K.RF.1.A.f demonstrating one-to-one correspondence between</p>	<p>ANIMAL HABITATS -</p> <p>A zoo is a great community resource for students to explore, play, and learn. A deeper understanding of the knowledge it takes to care for the animals, design a zoo, and make it an entertaining place for visitors will help students appreciate a visit to their local zoo even more, change their entire zoo experience, and help them to better understand the roles they play in their world. By the end of the summer experience, students will be able to gather, analyze, and apply information about zoo animals and think critically about designing the best possible habitat for their animals to live in the zoo. They will do all of this while strengthening their reading, math, science, and social studies skills.</p> <p>“Habitat Engineering” STLZ</p>

<p>within 5</p> <p>Figure out a missing addend when the sum is 10</p> <p>Write the numbers to 20</p> <p>Represent the teen numbers as ten 1's and some numbers of 1's</p>	<p>spoken words and written words</p>	<p>Students will create an iMovie about their favorite animal and its habitat.</p>
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First Grade

Course Description	Course Description	Theme
<p>BASE TEN NUMBER SYSTEM</p> <p>This remedial math course focuses on counting by numbers other than 1, with an emphasis on groups of 10, adding and subtracting a multiple of 10 from a multiple of 10, and representing 2-digit numbers with tens and ones and using these models to add within 100.</p> <p><u>Standards</u> Understand addition as putting together and adding to, understand subtraction as taking apart and taking from.</p> <p>Work with numbers 11-19 to gain foundations for place value. Represent and solve problems involving addition and subtraction.</p>	<p>1st GRADE READING ESSENTIALS</p> <p>First grade students will review letter identification, letter sounds, and phoneme segmentation as well as build their oral reading fluency through a structured program that intensively works on individual student needs.</p> <p><u>Standards</u></p> <p>1.RF.3.A.a decoding words in context by using letter-sound knowledge</p> <p>1.RF.3.A.e combining sounds from letters and common spelling patterns to create and decode recognizable words</p> <p>1.RF.3.A.g reading irregularly spelled words</p> <p>1.RF.3.A.j reading high-</p>	<p>I AM AWESOME!</p> <p>Discover just how awesome you are! In this course, students will identify qualities, relationships, and skills that make them special. They will explore “what they want to be when they grow up” based on their interests. This course covers kindergarten and 1st grade English language arts learning standards.</p> <p>Students will record “This is Me” video - culminating activity.</p>

<p>Add and subtract within 20. Work with addition and subtraction equations</p> <p>Understand numbers up to 120 Understand place value of two-digit numbers</p>	<p>frequency words</p> <p>1.RF.3.A.k demonstrating decoding skills when reading</p>	
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Second Grade

Course Description	Course Description	Theme
<p>PLACE VALUE, COMPARISON, ADDITION AND SUBTRACTION TO 120</p> <p>In this math course, students grapple with comparative word problem types. Next they extend their understanding of and skill with tens and ones to numbers to 100. Students also extend their learning to the numbers to 120 to add and subtract.</p> <p><u>Standards:</u></p> <p>Represent and solve problems involving addition and subtraction.</p> <p>Add and subtract within 20.</p> <p>Use place value understanding and properties of operations to add and subtract.</p>	<p>2nd GRADE READING /WRITING ESSENTIALS</p> <p>Second grade students will review letter identification, letter sounds, and phoneme segmentation) as well as build their oral reading as needed. Additionally, the second grade program will build on reading comprehension and vocabulary through a carefully designed structure.</p> <p><u>Standards:</u></p> <p>2.RF.3.A.j Demonstrating decoding skills when reading new words in a text</p> <p>2.RF.4A.a use context to confirm or self-correct word recognition and understanding, rereading as necessary</p> <p>2.R.2.A.a describe the setting, problems,</p>	<p>DREAM VACATIONS</p> <p>Vacations enable a traveler to explore different regions, cultures, and attractions. Whether a child or adult, vacations are exciting, as they allow travelers to create experiences they would otherwise not have the opportunity to do in their everyday lives. However, vacations also require quite a bit of research and planning. During this summer experience, students will experience the process of planning a dream vacation within the United States by learning real-world skills such as budgeting, time management, and advertising. By the end of the summer, students will be able to gather, organize, analyze, and apply ideas about vacations, communicate effectively through writing, verbal expression, and visual presentation to an audience, and work responsibly as an individual and group member. Students will also</p>

	solutions, sequence of events, and big ideas or moral lesson	strengthen their skills in reading, writing, math, and social studies. Students will create an iMovie about their dream vacation.
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Third Grade

Course Description	Course Description	Theme
<p>FOUNDATIONS OF MULTIPLICATION</p> <p>This remedial math course focuses on working with equal groups as the foundation of multiplication by investigating even and odd numbers and by representing equal groups with arrays and tables.</p> <p><u>Standards</u></p> <p>Demonstrate an understanding of multiplication and division as involving equal groups.</p> <p>Solve multiplication and related division problems by using skip counting or known multiplication facts.</p> <p>Demonstrate fluency with multiplication and division facts.</p>	<p>ACROSS AMERICA- Reading/Writing Intervention Course</p> <p>Students will learn reading strategies to increase comprehension through a 4-week trip across the United States. Through the duration of the course, students will read text sets, watch videos, and analyze infographics for different locations along their road trip route. Students will write summaries and reflections in a daily travel log about their trip.</p> <p><u>Standards</u></p> <p>3.R.1.A.b: drawing conclusions and support with textual evidence</p> <p>3.R.1.A.c: summarizing a story’s beginning, middle, and end determining its central message, lesson, or moral</p> <p>3.R.3.A.a: explain the author’s purpose</p> <p>3.R.3.A.b: identify the details or facts that support the main idea</p> <p>3.R.3.A.a.c: use text and graphic features to locate information and to make and verify predictions</p>	<p>EUREKA!</p> <p>Explore famous inventors and their inventions. Then, create your own invention to help the world! In this social studies course, students will investigate famous inventions and how they changed America, society, and the world. This covers 2nd and 3rd grade learning standards.</p> <p>Students will identify a problem; create a prototype; determine if their hypothesis was accurate. The final project and findings will be recorded to share with their families.</p>

	3.R.3.A.e: describe the relationship between events, ideas, concepts, or steps	
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Fourth Grade

Course Description	Course Description	Theme
<p>MULTIPLICATION AND DIVISION</p> <p>This remedial math course focuses on the operations of multiplication and division, including problems involving converting measurements. Students refine their strategies for multiplication. Students use the relationship between multiplication and division to develop and practice strategies for solving division problems.</p> <p><u>Standards</u></p> <p>Multiply 2-digit numbers by 1-digit and small 2-digit numbers using strategies that involve breaking the numbers apart.</p> <p>Solve division problems including some that result in a remainder.</p> <p>Multiply a number by a multiple of 10.</p>	<p>ACROSS AMERICA— Reading/Writing Intervention Course</p> <p>Students will learn reading strategies to increase comprehension through a 4-week trip across the United States. Through the duration of the course, students will read text sets, watch videos, and analyze infographics for different locations along their road trip route. Students will write summaries and reflections in a daily travel log about their trip.</p> <p><u>Standards</u></p> <p>4.R.1.A.a: drawing conclusions and inferring by referencing textual evidence of what the text says explicitly as well as inferences drawn from the text</p> <p>4.R.2.A.a: summarize and sequence the events/plot, explain how past events impact future events, and identify the theme</p> <p>4.R.3.A.a: use multiple text features to locate information and gain an overview of the</p>	<p>MUSIC EVOLUTION</p> <p>What kind of music do you listen to? Where did it come from? When did your favorite genre emerge? Trace the history of music across the decades as you learn about different types of music, musicians, and instruments in this English Language Arts course.</p> <p>Students will teach a reading or math strategy through a music video.</p> <p>Final project recorded</p>

Convert linear measurement from a larger unit to a smaller unit.	contents of text	
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Fifth Grade

Course description	Course description	Theme
<p>MULTIPLICATION AND DIVISION</p> <p>This remedial math course focuses on the operations of multiplication and division, including problems involving converting measurements. Students refine their strategies for multiplication. Students use the relationship between multiplication and division to develop and practice strategies for solving division problems.</p> <p><u>Standards</u></p> <p>Fluently solve multi-digit multiplication problems using a variety of strategies including the U.S. standard algorithm</p> <p>Solving division problems with up to 4-digit dividends and 2-digit divisors efficiently</p> <p>Solve measurement conversion problems including multi-step word</p>	<p>ACROSS AMERICA— Reading/Writing Intervention Course</p> <p>Students will learn reading strategies to increase comprehension through a 4-week trip across the United States. Through the duration of the course, students will read text sets, watch videos, and analyze infographics for different locations along their road trip route. Students will write summaries and reflections in a daily travel log about their trip.</p> <p><u>Standards</u></p> <p>5.R.1.A.b: drawing conclusions by providing textual evidence of what the text says explicitly as well as inferences drawn from the text</p> <p>5.R.2.A.a: compare and contrast the roles and functions of characters in various plots, their relationships, and their conflicts</p> <p>5.R.2.A.b: explain the theme or moral lesson, conflict, and resolution in a story or novel</p>	<p>BE YOUR OWN AUTHOR</p> <p>Students will use their creativity and writing skills to write and illustrate a short book. This course builds students' ability to write and express themselves through their creativity and story-telling skills. It allows them to develop and foster a love of writing in ways typically not taught during the traditional school year.</p>

problems		
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Attendance Incentives

- Monitor attendance weekly to ensure students regularly attend - using weekly incentives
- Cool Times Ice Cream Truck

Breakfast/Lunch Schedule

- 8:50 - 9:00am -Grab and Go Breakfast stations set up at the arrival entrance. Students will eat breakfast in the classrooms
- 12:50pm - Sack Lunches will be provided for all students as they are dismissed from the building or exit the bus

Bus Information

- Transportation to be provided for students that live at least one mile from campus
- Seating charts to be provided to ensure social distancing
- Student-Parent Handbook to be followed in the event infractions occur
- Lunches to be eaten after drop-off

Monitoring

- Student progress will be determined through regular monitoring and discussions during professional learning communities. Student progress will be monitored using district administered common formative assessments in ELA and mathematics. Jana data tracker will be updated bi-weekly.
- Standards will be selected based on deficiencies shown through district common formative assessments. Adjustments will be made to groups as needed based on student data and attendance.
- We will be providing support for students at all levels through differentiation of instruction based on data.
- Attendance will be monitored weekly to ensure students regularly attend. Attendance will be encouraged through regular parent contact from tutors,

classroom teachers and administrators. Teachers/tutors will remain in contact with parents throughout the program.

Lexia Core 5 Reading

- Lexia® Core5® Reading supports educators in providing differentiated literacy instruction for students of all abilities in grades pre-K–5. Lexia’s research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small-group instruction.
- Phonological Awareness: Phonological awareness activities include identifying, segmenting, blending and manipulating syllables and sounds in words. Phonemic Awareness is a component of phonological awareness that focuses on individual sounds within words.
- Phonics: Phonics activities include the ability to apply knowledge of letter-sound correspondence to reading and spelling words. In addition, phonics activities involve pattern recognition of syllable types, rules for syllable division and simple spelling generalizations that are based on letter-sound correspondence.
- Structural Analysis: Structural analysis activities include work on recognizing meaningful parts of multisyllabic words derived from Latin and Greek.
- Automaticity | Fluency: Automaticity is systematically developed through a series of warm-ups and activities focused on speed of processing. Fluency is addressed through activities that involve analysis of sentence structure and ultimately the timed silent reading of passages.
- Vocabulary: Vocabulary activities are structured to teach word-learning strategies, to provide exposure to rich and varied vocabulary words, and to allow students to develop an awareness of word relationships and associations.
- Comprehension: Comprehension activities develop the ability to understand information at a concrete level as well as an abstract level through the application of higher order thinking skills. Activities develop comprehension strategies through interaction with increasingly complex narrative and informational texts.